



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19
Rev. 04/09
APR 14 2010

(To be submitted by April 15, 2010 along with other required forms)

The Reidland High School, Paducah, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Etc.)			
Rob Richey	Murten	270 227-3135	Principal
Johnny Bohannon	Murten	270 293 0805	Asst. Principal
Jimmy Johnson	240 Blair Rd Paducah	270 556 3203	AD
Greg Butler	Manfield	270 705 5902	Asst AD
Tom Hayden	Paducah	270 366 4184	Girls Basketball and Softball
Michael Lane	Paducah	270 210 1738	Girls Soccer
David Chalke	Paducah	270 559 5435	Boys Soccer

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

July 14 2009
Nov 15 2009
Mar 13 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jimmy Johnson	AD	240 Blair Paducah KY	(270) 898-7145

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Dr. Nancy Waldrop	Assistant Superintendent	435 Berger Rd Paducah, KY	(270) 538-4000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Robert C. Richey March 30, 2010
Principal's Signature Date

M. L. Miller [Signature]
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	254	52%	164	45
Row 2	BOYS	236	48%	203	55
Row 3	Totals	490	100%	367	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 30

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3, plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Robert C. Ruby Date: 3-30-2010
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2009-2010

KHSAA Form T2
Rev. 04/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES TEST TWO**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS	Row 1	varsity: 7	94			
	Row 2	j.v.: 4	55			
	Row 3	frosh: 2	15	1	26	
	Row 4	total: 13	164	1	26	15.8%
BOYS	Row 5	varsity: 7	126			
	Row 6	j.v.: 4	67			
	Row 7	frosh: 1	10			
	Row 8	total: 12	203			

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note:** If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Randy C. Rich Date: 3.30.2010



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
 Rev. 10/08

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on a <u>club team</u> .	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	No		No
4. For a sport currently offered at the <u>interscholastic junior varsity or freshman</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
5. For a sport not currently offered at the <u>interscholastic junior varsity</u> level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
6. For a sport not currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for an <u>interscholastic freshman team</u> that is not currently offered?	No		No
7. If you answered YES to question (1), (2), (3), (4), (5), or (6) are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Plans to Address Interest:

Principal's Signature : Robert C. Reilly Date: 3-30-2010



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4
 Rev. 04/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	94	57
Row 2	j.v.:	4	55	34
Row 3	frosh:	2	15	9
Row 4	total:	13	164	100%
Boys				
Row 5	varsity:	7	126	62
Row 6	j.v.:	4	67	33
Row 7	frosh:	1	10	5
Row 8	total:	12	203	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

 For boys' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Robert C. Richey Date: 3-30-2010



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 04/09

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	8822	-	1240	-	288	-	14882	3/3	-	-	-	-	-	-
B basketball	16713	17000	2189	-	282	-	16860	4/3	-	-	-	-	-	-
G softball	16142	37892	1427	-	-	-	8821	4/2	-	-	-	-	-	-
B baseball	9761	29347	1395	-	-	-	9414	4/2	-	-	-	-	-	-
G cross country	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B cross country	-	-	-	-	-	-	-	-	-	-	-	-	-	-
G golf	410	-	-	-	78	-	1030	1/1	-	-	-	-	-	-
B golf	411	-	-	-	100	-	1029	1/1	-	-	-	-	-	-
G soccer	16222	19191	2408	-	105	-	8021	3/2	4921	-	-	-	-	-
B soccer	20057	24089	1573	-	105	-	10821	3/2	4921	-	-	-	-	-
G swimming	-	-	-	-	-	-	-	-	-	-	-	-	-	-
B swimming	-	-	-	-	-	-	-	-	-	-	-	-	-	-

25,232
53,044
64,282
49,917

1,578
1,540
50,858
61,562

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Rad C. Buhay Date: 3-30-2010



2009-2010

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 04/09

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	1435	-	236	-	777	1	1					
B track	1400	-	235	-	760	1	1					
G tennis	1311	-	444	-	1059	1	1					
B tennis	1200	-	444	-	1000	1	1					
G volleyball	1440	5100	1178	111	7821	3	3					
B wrestling												
G (list sport)												
B football	5015	25,000	1472	110	16196	5	2					
G (list sport)												
B (list sport)												

2,448
2,385
2,814
2,644
15,650
47,783

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	%	Expenditures	Percentage
203	Boys	55	\$ 218,885	21.8%
164	Girls	45	\$ 162,802	16.2%
Total:			\$ 381,687	38.1%

Principal's Signature: [Signature] Date: 3-30-2010



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 04/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services		✓	
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Any meals provided for home games			✓

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Robert C. Ruby Date: 3-30-2010



SCHOOL NAME Reidland

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Trainers / Facilities & Services	Made an attempt to secure Training Services for All Sports	7-1-09 - No Team Has TRAINING OR MEDICAL SERVICES

Principal's Signature: Robert C. Ruby Date: 3-30-2010



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

KHSAA Form T63
Rev. 04/09

School Year: 2009-10
 School Name: Reidland
 Enrollment (9-12 Grade): 490 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
 Number of 9-11 Grade Students Surveyed: 360
 Number of 8th Grade Students Surveyed: 0
 Date: 2-11-2010
 Completed By: Jimmy Johnson

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

490 ~~490~~ Number of Surveys
 (360 Total Returned (A minimum of 80% return is expected)
 73% 9-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

Who Administered The Survey? AD
 How Was The Survey Administered? HOME ROOMS
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

10 Cross Country (Girls)
5 Cross Country (Boys)
45 Football (Boys)
5 Golf (Girls)
10 Golf (Boys)
30 Soccer (Girls)
30 Soccer (Boys)
15 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

KHSAA Form T-63
Rev. 04/09

- 15 Basketball (Girls)
- 14 Basketball (Boys)
- 5 Indoor Track (Girls)
- 15 Indoor Track (Boys)
- 15 Swimming & Diving (Girls)
- 10 Swimming & Diving (Boys)
- 5 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 27 Baseball (Boys)
- 30 Fast Pitch Softball (Girls)
- 22 Tennis (Girls)
- 20 Tennis (Boys)
- 20 Track (Girls)
- 25 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 30 Archery
- 10 Field Hockey
- 25 Bowling
- 5 Gymnastics (Boys)
- 15 Gymnastics (Girls)
- 25 Ice Hockey
- 20 Lacrosse (Boys)
- 10 Lacrosse (Girls)
- 30 Rifle
- 15 Rodeo
- 5 Slow Pitch Softball
- 10 Volleyball (Boys)
- 0 Water Polo
- 15 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>0</u>	<u>0</u>

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

KHSAA Form T63
 Rev. 04/09

<u>Sport</u>	<u>Number</u>

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Indoor Soccer	25
Gymnastics	20
Archery	5
Boxing	5
Rifle	5

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 25 I prefer other activities such as band, chorus, etc.
- 45 I don't have time
- 15 The practice schedules and game times are inconvenient
- 15 The sport I like isn't offered
- 10 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 20 Working
- 25 Other: Do Not Like Sports

Student Suggestions to encourage participation

Win More

More Coaches

Better Schedules - More Convenient Schedules


 Principal's Signature

3-30-2010
 Date